Addressing Media Literacy in K-12 Classrooms

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Why is Digital Citizenship important?

Digital Citizens "recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical"

(ISTE, 2016b, "Digital Citizens" section)
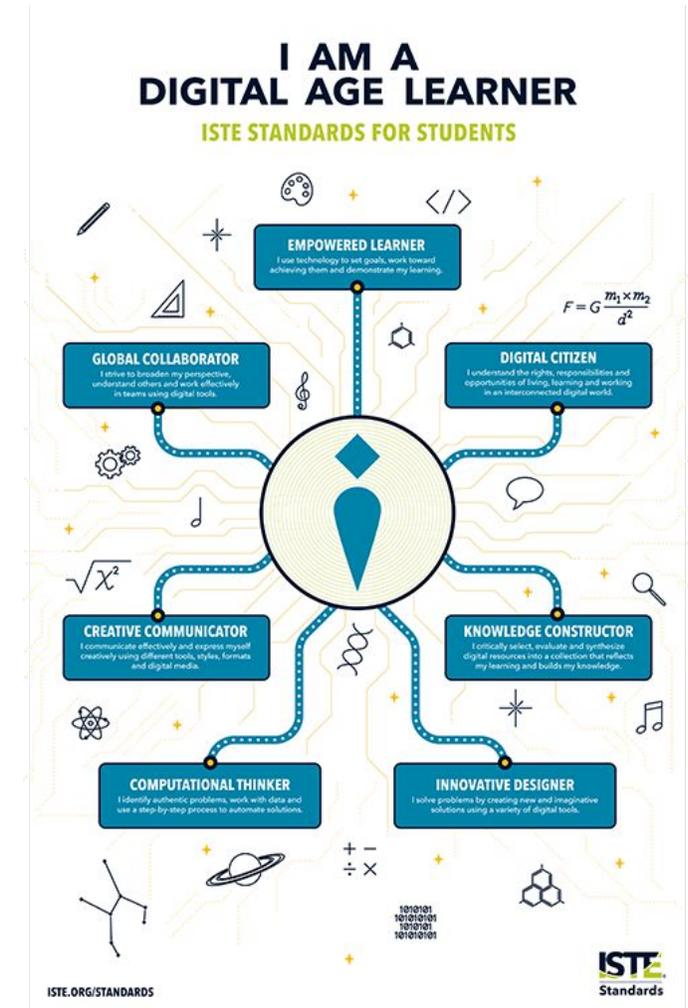
Research Question

What are teachers' experiences integrating digital citizenship into their core content curriculum?

Methodology & Participants

- Basic qualitative approach (Merriam & Tisdell, 2014)
- Zoom Interviews w/ Follow Up Survey
- Hybrid approach of inductive and deductive coding and theme development (Fereday and Muir-Cochrane, 2006)
- 11 participants
- Inclusion Criteria:
  - Current or former K-12 Core Content Area Teachers
  - Must have taught digital citizenship lessons to their students in the past

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Findings: Digital Citizenship in Classroom Practice
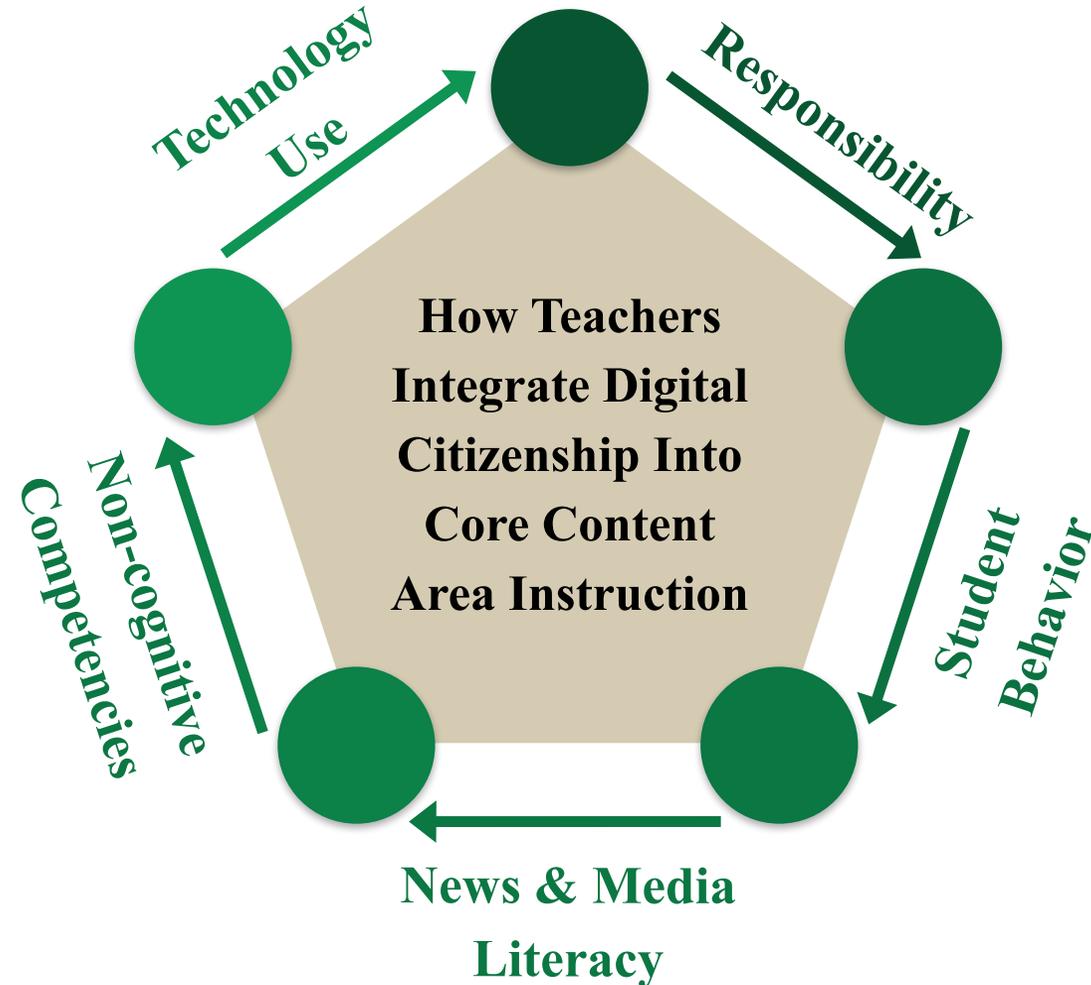
News & Media Literacy

Themes	Subthemes	Interviews
Responsibility	Teachers	11
	Other School Staff	11
	Families	7
Student Behavior	Prosocial Behavior	9
	Disruptions and Consequences	9
	Activity Monitoring Software	4
News & Media Literacy	Supporting an Argument with Facts	8
	Research Skills	7
	Reliable Sources	7
Non-Cognitive Competencies	Executive Functioning	10
	Balance	5
Technology Use	Technology for Learning	7
	Learning About Technology	5

Teachers are taking time to teach digital citizenship skills in the context of news and media literacy (Foroughi, 2015; Öztürk, 2021; Capuno et al., 2022).

Discussion

- News & Media Literacy Definition

  - Common Sense Education (n.d.b) says that students should be able to "identify, evaluate, and use information effectively, find credible and trustworthy sources, and give proper credit" ("Overview" section).

- Supporting arguments with facts

- Research skills

- Reliable sources

- We aren't there yet
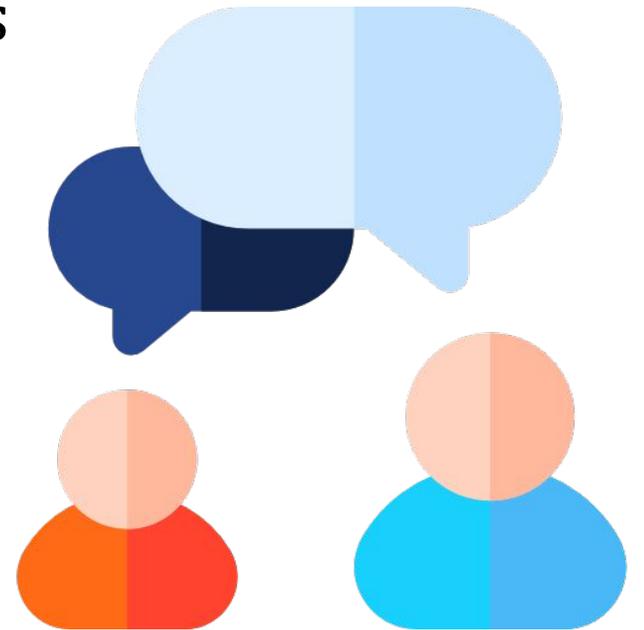
Final Thoughts

Information is just [going to continue to] become even more robust with what we have access to. But not all information is necessarily good information or useful information or relevant.

- Mr. Bryant

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