Well Beyond the One-Shot: Collaborating to Create a Model of Information Literacy Instruction

Kim Looby, Instruction and Information Literacy Librarian, University of North Carolina-Charlotte
Natalie Ornat, Humanities Librarian, University of North Carolina-Charlotte

Informed by the partnership at UTEP, the professor came to UNC Charlotte as a full-time faculty member ready to connect with an instructional librarian. Together, they formed a series of six information literacy sessions to be co-taught with first year writing students.

The next semester, the Humanities Librarian helped to expand the instruction sessions, following students through the research process. Sessions grew to include technology librarians and usage of innovative tech spaces for completion of final visual rhetoric project.

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Creating a Model

1. Create a sample of types of classes you can offer and draw on those when starting new collaborations
2. Align the ACRL Standards for Information Literacy with the standards or learning outcomes of your collaborative department or their governing organization

ACRL Standards for Information Literacy
- Authority is Constructed and Contextual
- Information Creation as a Process
- Information Has Value
- Research as Inquiry
- Scholarship as Conversation
- Searching as Strategic Exploration

Council of Writing Program Administrators Standards
- Rhetorical Knowledge
- Critical Thinking, Reading, and Composing
- Processes
- Knowledge of Conventions

Next Steps

Catch Up with Past Students
How did this class impact their information practices?

Research Study
How can our work strengthen programs of collaboration between teaching faculty and librarians?